

hear • speak • communicate

## CHILD CASE HISTORY FORM

	Date:				
Child's Name:	Date of Birth:	□ Male	Female		
Home Address:					
Home Phone #:					
Form Completed by: $\Box$ Mother $\Box$ Father $\Box$ Guardian	$\square$ Caregiver $\square$ Other:				
Family Information:					
Parent/Guardian:	Age: Occupation:				
Address:	Alt. Phone #: (w)	(c)			
Parent/Guardian:	Age: Occupation:				
Parent/Guardian:Address:	Alt. Phone #: (w)	(c)	_		
Statement of Problem: Describe the concerns you have about the child's com	munication skills at this time:				
What do you think may have caused the difficulties the	is child is experiencing?				
When was the problem first noticed? Please specify da	· · · · ·				
Are there any skills the child had learned previously, b	out can no longer use?				
Has the child's hearing been tested? □Yes □ No I If yes, where was the test completed? Results of the hearing test: □ Hearing within normal I	Date Comp	eted?			
Family Background:					
Name(s) of Others Living With Child	Relationship to Child	Age	Sex		

Have any family members had any speech, language, hearing problems, or learning difficulties?

What languages are spoken in the home?
What is the primary language used with this child?      Was this child adopted?      If Yes, at what age?    From Where?
Child's Medical History:
Name of Child's Physician: Medical Office:
Describe the mother's health during pregnancy: $\Box$ Good $\Box$ Fair $\Box$ Poor
Were there any unusual conditions or problems during the pregnancy or birth?  No Yes If yes, please describe:
Were there any drugs or alcohol consumed during the pregnancy? $\Box$ No $\Box$ Yes If yes, what and how often?
Was the pregnancy full term?
General condition: Birth weight:
Does your child have any medically diagnosed illness or conditions? $\Box$ Yes $\Box$ No If yes, please explain:
Is your child taking any medications?  □Yes □No If yes, please list:
Has your child experienced any of the following?    Frequent Colds  Seizures  Snoring  Mouth Breathing  Sleeping Problems  Cher:  Cher:
Has your child had any surgeries, accidents or hospitalizations?  No Yes If yes, please explain:
Are there or have there ever been any feeding problems (e.g., problems with sucking, swallowing, drooling, chewing, etc.)? $\Box$ No $\Box$ Yes If yes, please explain:
Is there anything else we should know about your child's medical history?  ☐ Yes ☐ No If yes, please explain:
Has your child had any of the following evaluations or assessments? Please indicate:         Hearing       Speech and Language       Psychological       Physical Therapy         Neurological       Occupational Therapy       Developmental       Vision
What were the results?
Has your child received any of the following services?  □ Speech/Language  □ OT  □ PT  □ Nursing

Please be sure to bring copies of any evaluations, treatment plans, or IEPs, etc.

## **Developmental History:**

Please provide the approximate age at which the child acquired the following skills. If you can't remember the age, check the box that best describes when he/she acquired the skill as compared to his/her peers.

Activity	Age	Earlier than Peers	Same Time as Peers	Later than Peers
Sit				
Crawl				
Roll over				
Walk				
Walk up/down stairs				
Feed self				
Dress self				
Use toilet				

How would you describe your child's motor development (running, skipping, grasping crayons/pencils) as compared to his/her peers?

## Speech & Language History:

Please provide the approximate age at which the child acquired the following skills. If you can't remember the age, check the box that best describes when he/she acquired the skill as compared to his/her peers.

check the box that best describes when he/she acquired the skill as compared to his/her peers.						
Activity	Age	Earlier than Peers	Same Time as Peers	Later than Peers		
Babbling (e.g., "ba, ba")						
Use first words						
Put 2-3 words together						
Make sentences						
Put sentences together						
Engage in conversation						
Understand directions						

How does your child usually communicate (check all that apply)?

□ gestures	$\Box$ single words	□ short phrases	$\Box$ sentences
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In	what	situations	does	the child	have	more	difficult	y cor	nmunicating?	

$\Box$ At Home $\Box$ At Daycare/Preschool	$\Box$ At School	$\square$ With Friends	$\square$ Everywhere
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Has the problem change	ed since it was	first noticed?
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Approximately how much of your child's speech do you understand?

Approximately how much	of your child's speech	n do those les	ss familiar with the	child understand?
Less than 10%	25%	50%	75%	90% - 100%

Behavior History:	Often	Sometimes	Never
Does your child seem unusually quiet?			
Does your child seem to be restless or fidgety?			
Does your child get upset easily?			
Does your child rock his/her body?			
Does your child enjoy "messy" play?			
Does your child bump or push others?			
Does your child pinch, bite or hurt oneself?			
Does your child have a difficult time with change?			
Is your child easily distracted?			
Does your child understand personal safety?			
Does your child enjoy the company of other children?			
Does your child enjoy reading or having books read to him/her?			

Describe your child: (C	Theck all that apply) □ Shy □ Cooperative	Independent	
	$\Box$ Difficult to handle	□ Other	
Do you have any conce	erns about your child's behavior? If so	o, please describe:	
<b>Educational History:</b> Is your child currently a Day care Dresch			
Number of hours per w	eek: How is you	ar child doing in the program?	
Does your child receive	e any special services at school? If ye	s, please describe:	
How does your child in	teract with others (e.g., friendly, shy,	cooperative, etc.)?	
Do you have any conce	erns about your child's behaviors at sc	hool? If so, please describe:	
		nent within the next year?	
What do you see as you	ur child's strengths?		
What does your child e	njoy playing with or enjoy doing?		
Is there a teacher or car	regiver who we may contact to gather	further information about your child? If yes,	please identify:
Name:	Position:	Telephone:	
Name:	Position:	Telephone:	
Name:	Position:	Telephone:	
I authorize Northeast H information for my chil		bove person(s), as needed for the purpose of g	gathering

Parent/Guardian signature